

Guidelines for assessing against standard 91501 – NCEA Level 3 ***Demonstrate quality performance of a physical activity in an applied setting***

This document contains performance rubrics to assist teachers in making judgments against standard 91501 (3.4).

This standard involves demonstrating quality performance of a physical activity to a high/outstanding level in an applied setting. An applied setting requires that the elements and skills of the physical activity are demonstrated in an authentic setting, such as during a game in an appropriate environment, or in a competitive situation.

1. Select a context/physical activity from the table below to find the appropriate rubric to use for an assessment activity.
2. Develop an assessment activity/resource and schedule by using the resource template accessed at the end of this document.
3. Games rubrics
 - Columns within rubrics are designed to record ongoing teacher observations
 - The teacher observation sheet could be used for self and peer observations
 - Students should be provided with instructions and training on observing and assessing their peers.
 - Final grades will be based on assessor observations of each student's performance level while self and peer assessments may provide additional supporting evidence.
 - It is suggested that the detail outlined in the rubrics be used to create checklists/observation sheets to allow sufficient evidence to be gathered over time to verify the level of consistency and effectiveness of demonstration of the element/skills.
4. Process for assessing a student with a disability – see information on the next page.
5. Final grades will be decided using professional judgement based on a **holistic** examination of the evidence provided against the criteria in the Achievement Standard.

Factors to consider include:

- A teacher should select an activity where they have appropriate prior knowledge and experience or have suitable experts to guide their judgements. Outside experts can assist with providing evidence that informs the teacher judgement. However, the teacher should make the final judgement.
 - A teacher should reflect holistically on the learner's level of performance, as demonstrated in previous applied setting situations to confirm a judgement.
 - It is important the teacher recognises that achievement with Excellence is a standard that is intended to challenge the best of learners at this level nationally.
 - Reassurance of teacher judgements being made at a national standard may be gained through communication with other professionals, for example, National/regional sports bodies and coaches, PENZ clusters, advisory service.
6. See the Clarifications Document for 91501 on NZQA.
 7. See the Teaching and Learning Guide for Physical Education on TKI.

A useful time calculator for Distance Running and other time-based rubrics can be found here.

Archery - this activity requires students to demonstrate performance in competitive archery rounds.

The teacher will observe and assess performance in each round.

Level	Barebow (BB)/ Limited Recurve Bow (LR)	Competition Recurve Bow (CR)	Compound Bow
Achieved	80-104	100-119	120-134
Merit	105-124	120-139	135-149
Excellence	125+	140+	150+

Conditions

At the culmination of a teaching/learning programme the students will be involved in competitive Archery rounds officiated by competent judges. Students will compete using the rounds and criteria set out for the Archery New Zealand in Schools rounds.

Resource requirements

Access to a safe archery range. 15m shooting distance and safe overshoot areas.

- Suitable archery equipment matching the Archery New Zealand in Schools criteria (Barebow-BB, Limited Recurve-LR, Competition Recurve CR or Compound). Limited Recurve (tape and pin sight only, no other equipment added to bow) is recommended.
- Target butts with 80cm/60cm or 40 cm (dependent upon bow type), World Archery target faces (10 zone 5 colours).
- Archery New Zealand Archery in Schools scoresheets.
- All students shoot the same distance of 15m, but the different bow categories shoot different target sizes. This takes into account how easy the bows are to shoot accurately.

A round is 18 arrows shot at 15m on the following target faces:

- Limited Recurve Bow/ Barebow on a 80 cm target face
- Competition Recurve Bow on a 60cm target face
- Compound Bow on a 40cm target face.